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Philosophical Foundation for Curriculum Decisions

Journal History This article was published in The School Review (1893-1979), which is continued by the American Journal of Education (1979-present).

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philosophical foundations of curriculum theorizing Curriculum theory is the manner in which the philosophy of certain approaches to advancement and enactment of curriculum is described. Within the wider field of curriculum studies, it is both the analysis of the curriculum historically and a way of viewing contemporary educational curriculum and policy decision.

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