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This book has been developed with a focus on the need to demystify the subject and make it easy for students to grasp the principles and details involved, and make it easily understandable to beginners exposed to the subject for the first time. An attempt has been made to explain things in a logical progression, in the simplest possible way so that neophytes may quickly grasp the concepts and methodology. A novel approach in the book is the illustrative use of computers with TORA package, as a problem-solving tool. In actual practice, situations arise with large and complex problems that are difficult to solve. At such times, using computers to solve problems gives fast and more accurate results. The chapters are arranged so as to progressively explain the workings of various models in actual practice through step-by-step procedures that so simplify and solve them, that even students from a non-mathematics academic background will grasp them quickly. Linear programming, the most powerful tool for managerial decision-making is covered elaborately, including thorough discussion of various LP methods and LP solutions, Duality in LP problems, sensitivity analysis, etc. Models in the book also use Linear Programming to reach solutions including those relating to transportation and transshipment, assignment, and Game Theory&illustrated with screen-shots of a computer with a TORA package. Readers whether students, business executives, managers, researchers and academicians will find that the insights and knowledge obtained from the book will stand them in good stead in both academic as well as occupational pursuits.

This book aims to respond the growing interest about video game design, by designers, publicists, communicators and artists. It is proposed as an easy and intuitive guide, which facilitates processes for rapid development of video games, using free software tools. In order to foster and promote projects of entrepreneurship, within the sector of creative and entertainment industries.

This workbook is designed to build proficiency in algebra for students who want to progress beyond algebra at Level 2, or achieve a GCSE Mathematics Grade A or A*, or move with confidence into AS Mathematics.

Examines the economic, social, cultural, as well as purely political threats to democracy in the light of current knowledge.

Are you struggling to get your head around John Dewey's educational pragmatism? What exactly is Jean Piaget saying about cognitive development? Maybe you're running out of time and patience making sense of

Carol Dweck's mindsets? Have you reached breaking point reading Daniel T. Willingham on educational neuroscience? Written for busy teachers, trainers, managers and students, this 'dip-in, dip-out' guide makes theories of learning accessible and practical. It explores 130 classic and contemporary learning theorists in an easy-to-use, bite-sized format with clear relevant illustrations on how each theory will benefit teaching and learning. Each model or theory is explained in less than 350 words, followed by a 'how to use it' section. What's new to this edition: A new early childhood theorists section A new communication theories section Additional 'on trend' theorists throughout New 'critical view' features added to each entry.

Covers the Cambridge IGCSE syllabus (0455) and the Cambridge O Level syllabus (2281), first examination from 2020. This series helps students understand economic theory, terminology and principles. By applying tools of economic analysis, undertaking calculations and writing longer responses, students learn how to look at the world like an economist. The workbook matches the Cambridge IGCSE and O Level Economics syllabuses and provides students with additional concepts to strengthen their understanding, as well as the quality of their answers. The answers to the workbook questions are in the teacher's resource.

Easing the transition from GCSE to AS level, this textbook meets the 2004 Edexcel specifications and provides numerous worked examples and solutions to aid understanding of key concepts.

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Covers the Cambridge IGCSE syllabus (0455) and the Cambridge O Level syllabus (2281), first examination from 2020. This series helps students understand economic theory, terminology and principles. It matches the Cambridge IGCSE and O Level Economics syllabuses. The coursebook helps students apply tools of economic analysis, make judgements on economic issues, use basic economic numeracy and literacy, and take greater part in decision-making processes in everyday life. Sample questions provide opportunities for students to develop their evaluative skills. It provides a foundation for advanced study in Economics such as A Level. Answers to the coursebook and workbook questions are in the teacher's resource.

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